Fylingdales C of E VC Primary School

Sports and PE Premium Report

The school received £16,589 in Sport Premium Funding between September 2018- July 2019.

At Fylingdales C of E VC Primary School, we hold a firm commitment to ensuring high quality PE and sport for every child. The school receives additional funding to support this and build sustainability for high quality PE and sports.

The Department for Education states that the premium should be used to:

- Develop or add to the PE and sport activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The key indicators and improvement areas for the premium spending are:

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key indicator 5: Increased participation in competitive sport

The school receives additional funding for sports and PE premium. This is used in a range of ways to support and develop whole school provision to meet the key indicators from the DfE.

| Sport premium funding for Septem | nber 2018- July 2019: £16,589 | | |
|---|--|--|--|
| How was the Sports and PE premiu | um used? What was the impact? | | |
| How has the Sports and Premium been used? | What was the impact? | How will sustainability be secured? | £2000 |
| Membership to the service level agreement for Whitby Sports Partnership. This allows children to participate in inter school competitions etc. | Years 1-6 have the opportunity to engage in competitive sport. In addition to PE in school, children have the opportunity to attend these additional sports in school time, thus increasing time at physical activity. A vast range of sports are accessed through the partnership, developing children's skills e.g. football, rugby, cricket, tennis, hockey, gymnastics, athletics, golf, etc. Staff have CPD opportunities for developing their own knowledge and understanding of teaching sports. We had regular successes in the inter-schools competitions (see newsletters). Staff have support from PE specialists. | PE leads from within individual schools could build on the successes and already established tournament schedule. Staff have the knowledge of different sports and can apply this to lessons. | |
| | KI 1: Engagment in regular physical activity. KI 2:Raise the profile of sport √ | KI 3:Increase the confidence and skills √ Experience of sports of staff | KI 5:Increased participation in competitive sports |
| High quality specialist teachers are provided to enhance the sports curriculum. This teaching provides access for all children across school. | Improved skills for children. Improved opportunities for participation. Development of staff CPD in teaching sessions. A wider selection of sports on offer | Staff observe and participate in their class session meaning that, in future, these could be delivered by the school staff. | £3000 |

| | tennis. Improved sevents due different species focussed up Children are designed. | re engaged in lessons emonstrating resilien everance to master a KI 2:Raise the profile | e ad and ce in | KI 3:Increase the confidence and skills of staff | V | KI 4:Broader experience of sports | V | KI 5:Increased participation in competitive sports |
|--|---|--|-------------------------|--|------|--|------|---|
| School sports clubs provided as an after school activity. | 33 children accessed the football club. 12 children attended the after school 'Relax Kids' club. Golf club for children to attend (15 pupils)- delivering a sport that children hadn't experienced before. We came 1st in an inter-school competition with local schools following the lessons and club that had been in place. | | | Clubs could be taken over by a member of school staff. | | | hber | £3100 |
| Cost of additional swimming sessions with instructors to target those children identified as 'not on track to meet' the national curriculum requirements for swimming. | KI 1: Engagment in regular physical activity. ■ 100% childs 25 metre extra 6 last 100% childs strategies 6 ■ 100% could | ren ended up meetir expectation at the encyear. ren could use a range | d of e of escue | and equip | them | KI 4:Broader experience of sports Id be trained to development of the skills necessective swimming. | • | KI 5:Increased participation in competitive sports £900 |

| | KI 1: Engagment in regular physical activity. | KI 2:Raise the profile of sport | 1 | KI 3:Increase the confidence and skills of staff | | KI 4:Broader experience of sports | √ | KI 5:Increased participation in competitive sports |
|--|--|--|-----|--|--------|--------------------------------------|----------|--|
| Improved resources on a rolling programme. | and safe real characters There are characters Subject lear resources Subject lear quality of lear | eve access to appropriesources. enough resources for a an activity. der has time to audit and plan accordingly. der will monitor the essons and the use of to enhance PE lesson | all | | rces c | nme is being devise an be updated | ed so | £1600 |
| | KI 1: Engagment in regular physical activity. | KI 2:Raise the profile of sport | 1 | KI 3:Increase the confidence and skills of staff | √ | KI 4:Broader experience of sports | √ | KI 5:Increased participation in competitive sports |
| To ensure children are always able to access the sporting events with the level of staffing necessary. | Children are able to access almost all of the Whitby Sports partnership events (weekly, depending on any other commitments in the timetable). Timetabling of staff has allowed for improved participation in sports events this year. 100% of all Year 1-6 children attended additional sporting events on offer with interschool sports. Leadership time to co-ordinate the events, book transport and complete risk assessments so that children have safety measures in place. | | | Events would have to be after school and supported by parents if we were unable to offer this provision. We could invite schools to our own tournaments. | | | £3000 | |
| | KI 1: Engagment in regular physical | KI 2:Raise the profile of sport | 1 | KI 3:Increase the confidence and skills | 1 | KI 4:Broader experience of sports | V | KI 5:Increased √ via |

| | activity. | | of staff | | competitive sports |
|--|--|---|--|--|--|
| To cover travel costs to be able to take part in sports events. | of the Whitb events (week other commit timetable). • 2018/2019 – took part in cother schools • All pupils engon competitions • Staff are away formats and | able to access almost all by Sports partnership kly, depending on any itments in the -100% of key stage 2 competitive sport against s. gage in intra-school s at least once a term. are of competition have the resources from t to deliver themselves. | together in order events. | ould look at buying a minibus to transport children to | £1800 |
| | KI 1: Engagment in regular physical √ activity. | KI 2:Raise the profile of sport √ | KI 3:Increase the confidence and skills of staff | KI 4:Broader experience of sports √ | KI 5:Increased participation in competitive sports √ |
| To experience physical activity in our own locality using the moors and the beach. | our most ina Change in so be one of act a sedentary r pupil voice o enjoyed in pl Transport to environment | ome children's mindset to tivity rather than one of nature- evidenced in if what they have hysical activity. access these ts was funded, so that it n more frequently and | | | £1280 |
| | KI 1: Engagment in regular physical dativity. √ | | KI 3:Increase the confidence and skills of staff | KI 4:Broader experience of sports √ | KI 5:Increased participation in competitive sports |

Impact on Participation:

- In 2018-19 there was increased participation of children in intersport activity to 100% of all Year 1-6 children having these sporting opportunities. All children had the opportunity to compete at some level with competitive sport.
- In 2018-19, we were able to increase the amount of sports that the children experienced. The aim of this was for children to find a sport they enjoyed and would want to continue further. Sports offered and experienced were: football, rugby, cricket, tennis, gymnastics, hockey, athletics, cross country, dance, golf and orienteering. We plan to carry out a pupil survey of sports participation in and out of school to gage whether more children are now taking part in a variety of sports.
- Cross-curricular work on healthy eating was linked with looking at the impact of exercise on our health. We saw an improved uptake in the children accessing an out of school club particularly through the provision that we were able to put on in school. New after school clubs are being trialled for this academic year e.g. Cheerleading.
- Subsidised visits in our locality meant that children were having more opportunities to be active on the moorland and beach with planned physical activities. With such opportunity in our immediate area for children to explore and be active, this is a high priority as we move forward into topic planning and linking physical and mental health to our work. 100% of children in school benefited from active activities using the local area.